**Guidelines for Meeting with Children from Teaching School (7/3/12)**

The children have already filled in questionnaires asking the about their family and hopes and fears. A lot of them gave very similar answers. We would like to find out a little more about individual children.

1. Write down something about their characteristics – tall / short / cute / round-faced / curly-haired / big brown eyes … preferably something that they are ok with! (When they read about themselves in a story-book, they will notice that it is about them.)
2. Find out if they are good at something (what they *think* they are good at), or what they really like doing – it might be reading, or drawing, or playing computer games, or running, or watching TV … AND / or something they really don’t like doing or think they are really bad at – maybe a school subject, or a game or food they don’t like, or something they have to do …
3. I would like to know which, if any, of the group are good friends.
4. Ask the children about things that have happened, any small story about an event. For example: most/all of them have fallen in the ditch or saw someone else fall in – see if you can get them to tell you a particular instance when this happened. Other examples would be if something surprising / funny / sad / scary happened. If you can, find out how the incident made them feel.
5. I have provided some drawing pads and crayons. Encourage each child to draw some pictures – as bright and colourful as possible. I would like pictures of any or all of these:
   * Their family
   * Their house
   * Their pets and/or livestock (cows, chickens, goats etc.)
   * Them playing with their friends
   * Them in school
   * Something that has happened – sad / happy / funny / scary …

Please write the child’s name clearly under the picture (or on the back), along with a caption or explanation.

1. I would like photos of the children along with names so that I know who is who (maybe we can take some like ‘mug shots’ where they hold a piece of paper with their name on.)

Please make sure that you write a sheet for each child.

**Notes about a student from Teaching School**

Child’s Name …………………………………………………………………………………………………………………………………….

*(please underline the part of the name that they are called by)*

Boy / Girl Age ………………… Class at school ………………………..

1. Physical characteristics ………………………………………………………………………............................................

……………………………………………………………………………………………………………………………………………………..

2. What are they good at? ……………………………………………………………………………………………..………………….

……………………………………………………………………………………………………………………………………………………..

And what are they not good at? ……………………………………………………………………………….……………………….

……………………………………………………………………………………………………………………………………………………

3. Are any of the children here their friends? …………………………………………………………………………….……..

4. Ask for stories about something that happened. You can write about it in a sentence or two: …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………….

5. What did they draw a picture(s) of? …………………………………………………………......................................

…………………………………………………………………………………………………………………………….……………………………..

……………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………………………………

6. Did we take a photo(s) of them? ............................................. with friend(s) …………………………………

Name of IPG Helper ……………………………………………………………………………………………………………………………